**WELCOME TO AMERICAN HISTORY II**

Ms. Byrne Wakefield High School

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**American history** is the study of the movement and actions of people on the North American continent. It is usually studied from the first emergence of man on the continent over 20,000 years ago to the contemporary issues facing the nation today. In American History II, we will focus our studies on closing the American frontier (1862) until the modern day (2015).

**In the course of American History II, we will cover the following topics:**

**\* Please remember that all dates are tentative and are subject to change throughout the semester \***

* Unit 1: The Great West & the Gilded Age
* Unit 4: D-Day to Doomsday - World War II

and the Start of the Cold War

(March 18-April 16)

* + Early Neutrality
  + World War II
  + Early Cold War
* Unit 5: A Crisis of Authority - Civil Rights,

Vietnam, and Watergate

(April 17-April 30)

* + Civil Rights Movements
  + Hot Spots of the Cold War
  + International Policies
  + Détente
  + Richard Nixon and Watergate
* Unit 6: New Hopes; New Fears - Reagan

Conservatism, Clinton Liberalism, and

Foreign Terrorism (May 1-May 22)

* + Presidencies of Carter-Obama
  + End of the Cold War
  + First Gulf War
  + Terrorism
  + Wars in Iraq and Afghanistan
* Final Exam Review (May 26-May29)

(January 21-February 12)

* + The “Wild” West
  + Farmers and populism
  + The Gilded Age
  + Industrialization/Immigration
  + Progressivism
* Unit 2: Imperialism & Isolationism -

American Foreign Policy in the Modern

Age (February 13-February 26)

* + Imperialism
  + Spanish-American War
  + Isolationalism v. Interventionism
  + World War I
  + Impact of World War I
* Unit 3: Speakeasies & Hoovervilles - The

Roaring Twenties to the New Deal

(February 27-March 17)

* + The Jazz Age
  + Prohibition
  + The Great Depression
  + The Dust Bowl
  + The New Deal

**Grading Policy:**

Your grade will be calculated based on the following percentages:

* Quarter III – 40%
  + Tests: 40%
  + Quizzes: 25%
  + Classwork: 20%
  + Homework: 15%
* Quarter IV – 40%
  + Same as quarter III
* NC Final Exam – 20%

**Test Corrections Policy:**

* Students with a score of 76% or below on a test may complete test corrections.
* Test corrections must be completed within two Social Studies SMART lunch sessions (Tuesdays A and Thursdays B) from the time the test scores are reported to the student.
* Test corrections require:
  + Writing out the complete missed question
  + Writing out the complete correct answer (not just the multiple choice letter)
  + Citing the source of the correct information (textbook name and page number, lecture notes, primary source, handouts, etc.)
  + An explanation of the correct answer in the student’s own words
* Accurate completion of test corrections will replace the original test score with a new score.
* Students who complete test corrections can rise to a test score up to a maximum of a 77% (C).

**Unit Outlines:**

* At the beginning of each of the six units, you will receive a unit outline. Included on this outline is:
  + Due dates for all major assignments
  + Quiz and test dates
  + Student objectives
  + Vocabulary
  + Discussion questions
  + Correlation of the unit to the North Carolina State Social Studies Standards
* Each unit, you will be expected to complete the following assignments:
  + Vocabulary
  + Primary Source Analyses
  + Discussion Questions
  + Completion of all classroom notes for a binder/notebook check
  + A thematic or DQB essay
* Each unit, you will take a mid-unit quiz and an end of unit exam/project

**Vocabulary:**

* You will need to complete each section of vocabulary in each unit by the required due date
* You **MAY NOT** use Quizlet to complete your vocabulary
* Vocabulary must be neatly handwritten or typed into a word document
* Vocabulary must include the term and a FULL definition
* After the vocabulary due date has passed, I will place a vocabulary review on my weebly classroom website

**Primary Source Analysis:**

* You will need to complete **TWO** primary source analyses each unit.
* You will be able to select your primary source from a bank provided for each unit.
* When you turn in your analysis you to turn in both the primary source and the primary source analysis worksheet.

**Essay Requirement:**

* Each unit, all students will be required to write either a thematic or a Document-Based Question (DBQ) essay.
* I will give all students the essay requirements at the beginning of each unit.
* All essays are required to be typed, using 1-inch margins and 12-point font.
  + Acceptable fonts include Times New Roman, Arial, and Calibri.
* All essays must be double spaced.
* Essays will vary in length from unit to unit, but will always be a minimum of 5 full paragraphs in length.

**Binder/Notebook Check:**

* Once a unit, I will check your binder/notebook to make sure that you have completed all of the class notes required up until that point.
* The binder/notebook check will count as a quiz grade up of a total of 50 points.

**Electronics Policy:**

* All electronics will be collected and stored in my classroom from the beginning of class until the end.
* Described below will be the electronic device policy in my classroom:
  + You will enter the classroom and deliver their personal items to their seat.
  + You will locate the cell phone/electronic device storage device (it is a shoe organizer) and they will place their cell phone in the corresponding slot according to their desk number.
  + If a student does not or claims they do not have a device on them, they will simply fill out the “No Electronic Device” card and place that in the corresponding slot.
  + If a student claims they have no phone and it is seen in use during class, they will receive an office referral and a phone call home.
* Cell phones may be used at various times in class. You will be notified on such days and may retain their devices.

**Classroom Rules and Expectations:**

* Be ON TIME and PREPARED every day for class
* Attend to all personal needs before class begins (this includes using the restroom!)
* Follow the instructions the first time they are given
* Raise your hand and wait for permission to speak
* Remain seated unless you have permission to be out of your seat
* Keep your hands, feet, and other objects to yourself
* ALWAYS be polite in language and actions
* ALWAYS use your manners and beware of others’ feelings
* Only water and other pre-approved beverages will be allowed in class
  + **ABSOLUTELY NO FOOD UNLESS OTHERWISE SPECIFIED**
* **ALL SCHOOLWIDE POLICIES IN THE HANDBOOK STILL APPLY TO T-15**

**Consequences of the Violation of Classroom Procedures:**

* 1st Offense: Verbal Warning
* 2nd Offense: Call home and/or detention
* 3rd or more Offense: Call home and administrative action

**Work Requirements:**

* All work handed in must be **neat** and **legible**
* You have an excused absence, you will have **TWO** days to hand in late work after it is due
* If you have an unexcused absence, you will have to until the end of the unit to turn in any late/missing work for a maximum of 70% (D)
* Due dates are firm unless there are extenuating circumstances
  + Please notify me as soon as possible about any planned absences
* If caught cheating or plagiarizing, you will receive a zero on the assignment/test and there will be a call home (first time)
* If caught cheating/plagiarizing more than once, administration will be notified and they will determine the consequences

**Bellwork Procedures:**

* Make sure you are in your seat and ready to work when the bell rings
* All bellwork for the week will be completed on a single sheet of bellwork paper
* Required elements for a properly completed bellwork include:
  + Name
  + Date
  + Bellwork question
  + Bellwork answer
  + Essential question

**Ticket out the Door Procedures:**

* The ticket out the door is called “post a tweet to leave your seat.”
* I will be utilizing the internet social networking site, Twitter, to complete TOTD in my classroom
* Each student will be required to answer a TOTD question each day before the end of the period.
* There are two methods of completing this activity:
  + Students may “tweet” their answer to my twitter account using @mslbyrne and #(the bellwork question key word or phrase)
  + For those who choose not to use Twitter, they may post their answer to the board in class using a post-it note

**Restroom Procedure:**

If you need to use the restroom during class time, please follow the following procedure:

* Remember, you cannot leave the classroom 15 minutes after the bell rings and 15 minutes before it rings again
* Raise your hand and ask for permission to use the restroom (emergencies only!)
* Sign out at the clipboard next to the whiteboard (include your name, the date, and time leaving the classroom)
* When you return, sign back in on the clipboard with your return time
* Failure to complete the clipboard sign out correctly can result in the loss of restroom privileges for a specified time period (excluding emergency situations)

**Classroom Rights:**

* We have the right to be treated with respect:
  + Always use appropriate language
  + Treat others as you would want to be treated
  + Do not use put-downs or derogatory terms
* We have the right to learn:
  + Always raise your hand before you speak
  + Follow the school wide dress code
* We have the right to a safe school:
  + Weapons, drugs, alcohol, tobacco, and any type of fighting will be strictly prohibited at school
  + Always use all equipment correctly and responsibly
* We have the right to our own space:
  + Keep your hands off anyone else’s materials, desk, and other possessions
  + Policies against thievery will be strictly enforced
* We have the right to share our thoughts and ask questions:
  + Whoever is sharing their opinion has the floor, and everyone else will respect them
  + Be patient, you will have your time to share your ideas and opinions
* We have the right to get help if needed:
  + Always feel welcomed to ask a question
* We have the right to supplies and materials for our classroom:
  + Ask the teacher whenever you need the materials necessary for class
* We have the right to use the restroom when absolutely necessary
  + Follow the procedure for bathroom passes when it necessary to leave the classroom

**WHS Honor Code:**

The students of Wakefield High School are committed to being honest and responsible in the completion of academic materials and interactions with the school administration and community. Cheating, stealing, plagiarism (passing off another’s work, words, or ideas as one’s own), and lying (including willful distortion or misrepresentation) are considered violations of the Honor Code. Through a joint fulfillment of this code, students and faculty will achieve their fullest potential in academic excellence and character.

I hereby certified that I have read and understand the expectations placed upon me this semester in American History II.

Please sign and date below. Also, make sure your parent or guardian signs, dates, and provides the best contact information possible. Please return to Ms. Byrne by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Student Name (print): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Period: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Name (print): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Phone: Day/Cell: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Night: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian email (print):

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_