**American History II**

**Unit 1: The West and the Gilded Age**

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***Assignment Due Dates:***

1. Vocabulary 1a: 1/27/16
2. Primary Source 1: 1/27/16
3. Vocabulary 1b: 2/5/16
4. Vocabulary 1c: 2/10/16
5. Binder Check: 2/12/26
6. Primary Source 2: 2/12/16
7. Discussion Questions: 2/17/16
8. Current Event: 2/17/16
9. Essay: 2/17/16

**Quiz Date:** 2/5/16

***Test Date***: 2/17/16

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**STUDENT OBJECTIVES:**

1. Explain how Americans’ settlement of the Great Plains led to the led destruction of the Plains Indians.
2. Understand the common grievances farmers had toward industries like mining, railroads, and banks.
3. Evaluate how the Populist Party went from a regional political group to a national political party.
4. Understand the causes and effects of the industrial boom of the late 19th century and explain how the relationship between business, worker, and consumer changed during the Gilded Age.
5. Explain the causes and effects of immigration and urbanization at the turn of the 20th century.
6. Understand the problems of America’s urban and political landscape in need of reform during the Gilded Age.
7. Under the conditions present that led to the reforming of American Society in the late 19th and early 20th centuries.
8. Explain how industrialization was a primary driving force behind Progressive Reforms.

**VOCABULARY TO KNOW:**

**Unit 1a: The West and Populism**

1. Assimilation
2. Barbed Wire
3. Battle of Little Big Horn
4. Battle of Wounded Knee
5. Cow Town
6. Dawes General Allotment Act
7. Chief Joseph
8. Farmers’ Alliance
9. Ghost Dance
10. Grange
11. Homestead Act
12. Long Drive
13. Open Range System
14. Populism
15. Reservation
16. Sitting Bull
17. Transcontinental Railroad
18. William Jennings Bryan

**Unit 1b: Industrialization and Immigration**

1. American Federation of Labor
2. Americanization
3. Andrew Carnegie
4. Angel Island
5. Chinese Exclusion Act
6. Collective Bargaining
7. Corporation
8. Ellis Island
9. Eugene V. Debs
10. Gilded Age
11. Jacob Riis
12. John D. Rockefeller
13. Knights of Labor
14. Laissez-Faire
15. Mass Production
16. Melting Pot
17. Monopoly
18. “New” Immigration
19. Sherman Antitrust Act
20. Sweatshop
21. Tenement
22. Urbanization

**Unit 1c: The Progressive Era**

1. 16th Amendment
2. Alice Paul
3. Booker T. Washington
4. Carrie Chapman Catt
5. Gilded Age
6. Ida B. Wells
7. *The Jungle*
8. Margaret Sanger
9. Meat Inspection Act
10. Muckraker
11. NAACP
12. Pendleton Civil Service Act
13. *Plessey v. Ferguson*
14. Settlement House
15. W.E.B. Du Bois
16. Women’s Suffrage

**DISCUSSION QUESTIONS:**

1. How would the running of the railroad through the West affect cattle ranching buffalo hunting?
2. How has the treatment of the Indians in America changed over time from colonization to after the Civil War?
3. Is it impossible for Indians and farmers to coexist on the Plains?
4. How was the Battle of Little Bighorn the Plains Indian’s greatest victory and biggest disaster?
5. How are the values of justice, equity, and equality reflected in important documents, events, and the behavior of people in the West?
6. Why would authors and politicians of the time try to make the west look like something it wasn’t?
7. What were the pros and cons of industrialization?
8. What is the difference between a “Captain of Industry” and a “Robber Baron?”
9. How does the development of new inventions and technology change history?
10. What factors limited the effectiveness of labor unions?
11. Do immigrants have access to the American Dream? Why or why not?
12. To what extent was the United States a Melting Pot for immigrants in the late 19th century?
13. How effective were the urban structures in helping immigrant assimilate into America?
14. Why was this era called the Gilded Age?
15. Which reforms were most important to the American system? Why?

**ESSAY TOPIC (THEMATIC):**

The Gilded Age saw the United States shift from an agricultural to an urban, industrial society, as millions of Americans flocked to **cities**in the post–Civil War era. Nearly 40 percent of Americans lived in urbanized areas by 1900, as opposed to 20 percent in 1860.

Many young people left the countryside in search of new wonders: cities were at the height of modernization for the time, with skyscrapers, electric trolleys, department stores, bridges, bicycles, indoor plumbing, telephones, and electric lamps. Industrialization and the rush to the cities led to the development of **consumerism** and a **middle class**.

**What were the causes of urbanization during the Gilded Age? What consequences did this urban revolution have on politics, the economy, and society?**

**ESSAY GUIDELINES:**

* The essay needs to follow the guidelines for an analytical, five-paragraph essay.
* It should have at least five paragraphs, an argumentative thesis statement, specific historical examples, and at least one quotation.
* The length requirement is 2-3 pages, double-spaced, typed, 1-inch margins, 12 point font.
* Use Chicago Manual Style (footnotes or endnotes) for your citations.
* Don’t forget to check your spelling and grammar before submitting your final copy. I recommend having another student peer-edit your essay or bringing it into me early to check it over.
* A note on plagiarism: Copying and pasting—either parts or whole essay—from the internet is cheating. If you are discovered to have done this, you will receive a zero on this assignment and a written referral to the office.

**CURRENT EVENT REQUIREMENT:**

* You must find an article from either a print newspaper or a news website that focuses on one of the following issues:
	+ Farmers and agriculture
	+ Unfair business practices
	+ Crime in urban centers
	+ Immigration
	+ Peoples involvement in government (grassroots movements)
	+ Corruption in government and/or business
	+ Reform Movements
	+ Social Tensions
	+ Women’s Rights
* After you find an article on an approved topic, you need to either print out the article or cut it out of the newspaper.
* Read over the entire article and then complete a current events worksheet on what you read.

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**At the end of this unit, you will BE ABLE TO:**

3.2 Explain how environmental, cultural and economic factors influenced the patterns of migration and settlement within the U.S. since the end of Reconstruction (e.g., gold rush, destruction of buffalo, reservations, ethnic neighborhoods, etc.).

3.3. Explain the roles of various racial and ethnic groups in settlement and expansion since Reconstruction and the consequences for those groups (e.g., American Indians, African Americans, Chinese, Irish, Hispanic and Latino Americans, Asian Americans, etc.).

4.1 Analyze the political issues and conflicts that impacted the United States since Reconstruction and the compromises that resulted.

4.2 Analyze the economic issues and conflicts that impacted the United States since Reconstruction and the compromises that resulted.

8.1 Analyze the relationship between innovation, economic development, progress and various perceptions of the “American Dream” since Reconstruction.