**American History II**

**Unit 3: Speakeasies & Hoovervilles** NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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***Assignment Due Dates:***

1. Vocabulary 3a: 3/9/16
2. Primary Source 1: 3/9/16
3. Vocabulary 3b: 3/15/16
4. Primary Source 2: 3/16/16
5. Essay: 3/22/16
6. Vocabulary 3c: 3/22/16
7. Current Event: 3/24/16
8. Discussion Questions: 3/24/16

**Quiz Date: 3/16/16**

**Test Date: 3/24/16**

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**STUDENT OBJECTIVES:**

1. Explain the lasting impact of traditional v. modern clashes during the 1920s, like the role of women, the Scopes Trial, prohibition, etc.
2. Analyze how 1920s culture has impacted today’s culture.
3. Interpret how the culture of the 1920s affected the pursuit of the American Dream for Americans.
4. Analyze the causes of the Great Depression.
5. Compare Hoover and Roosevelt’s handling of the Great Depression.
6. Example the impact of the Great Depression on various groups of Americans.

**VOCABULARY TO KNOW:**

**Unit 3a: The Roaring 20s**

1. Bootlegger
2. Bull Market
3. Buying on Margin
4. Calvin Coolidge
5. Consumer Revolution
6. Flapper
7. Fundamentalism
8. Harlem Renaissance
9. Installment Buying
10. Jazz
11. *The Jazz Singer*
12. Langston Hughes
13. “Lost Generation”
14. Marcus Garvey
15. Prohibition
16. Immigrant Quota System
17. Scopes “Monkey” Trial
18. Speakeasy
19. Teapot Dome Scandal
20. Volstead Act

**Unit 3b: The Great Depression & The 1930s**

1. Bank Collapse
2. Bank Run
3. Black Tuesday
4. Bonus Army
5. Bread Line
6. Dorothea Lange
7. Dust Bowl
8. Great Depression
9. Hawley-Smoot Tariff
10. Hoover Dam
11. Hooverille
12. John Steinbeck
13. Localism
14. Okies
15. Reconstruction Finance Corporation
16. Repatriation
17. Speculation
18. Trickle-down Economics
19. War of the Worlds Radio Broadcast
20. *The Wizard of Oz*

**Unit 3c: FDR & The New Deal**

1. Agricultural Adjustment Act
2. Bank Holiday
3. Black Cabinet
4. Civilian Conservation Corps
5. Court Packing
6. Father Charles Coughlin
7. FDIC
8. Federal Arts Project
9. Fireside Chat
10. First Hundred Days
11. Huey Long
12. Indian New Deal
13. New Deal
14. Public Works Administration
15. Pump Priming
16. Social Security Act
17. Tennessee Valley Authority
18. Wagner Act
19. Welfare State
20. Works Progress Administration

**DISCUSSION QUESTIONS:**

1. What influences the development of popular culture?
2. How did the cultural changes that occurred in the 1920's affect the economic crash of 1929?
3. What is the role of government in the economy?
4. Compare the global economic crisis of 2008 to the economic collapse that began in 1929. What did they have in common? How did the government react in both situations?
5. How does the economy affect politics and society?
6. What causes an economic depression?
7. How should the government respond to an economic depression?
8. What steps do Americans take to safeguard against future economic busts?
9. Did the New Deal work? Why or why not?
10. What are the costs and benefits of greater government regulation and involvement in the economy?

**THEMATIC ESSAY TOPIC:**

**Historical Background:**

 When President Franklin D. Roosevelt took office in 1933, he inherited the worst economic crisis ever faced by the United States of America. Starting with the announcement of changes to occur within the First Hundred Days, Roosevelt worked to relieve the suffering faced by more than a quarter of the nation’s population through a series of programs known as the New Deal.

**Which had greater immediate effect on the American economy, the First New Deal or the Second New Deal? Which had greater long-term significance after the end of the Great Depression?**

**ESSAY GUIDELINES:**

* The essay needs to follow the guidelines for an analytical, five-paragraph essay.
* It should have at least five paragraphs, an argumentative thesis statement, specific historical examples, and at least one quotation.
* The length requirement is 2-3 pages, double-spaced, typed, 1-inch margins, 12 point font.
* Use Chicago Manual Style (footnotes or endnotes) for your citations.
* Don’t forget to check your spelling and grammar before submitting your final copy. I recommend having another student peer-edit your essay or bringing it into me early to check it over.
* A note on plagiarism: Copying and pasting—either parts or whole essay—from the internet is cheating. If you are discovered to have done this, you will receive a zero on this assignment and a written referral to the office.

**CURRENT EVENT REQUIREMENT:**

* You must find an article from either a print newspaper or a news website that focuses on one of the following issues:
	+ Farmers and/or agricultural
	+ Economics
	+ Financial failures
	+ Government support programs (universal healthcare, social security, welfare, etc)
	+ Hollywood, music industry, dance, etc.
	+ New technologies
	+ Environmental disasters
	+ Another topic approved by teacher
* After you find an article on an approved topic, you need to either print out the article or cut it out of the newspaper.

Read over the entire article and then complete a current events worksheet on what you read.

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**At the end of this unit, you will BE ABLE TO:**

6 Understand how and why the role of the United States in the world has changed over time.

6.1 Explain how national economic and political interests helped set the direction of United States foreign policy since Reconstruction (e.g. new markets, isolationism, neutrality, containment, homeland security, etc.)

6.2 Explain the reasons for United States involvement in global wars and the influence each involvement has on international affairs (e.g. Spanish-American War, WWI, WWII, Cold War, Korea, Vietnam, Gulf War, Iraqi War, etc.)

7.1 Explain the impact of wars on American politics since Reconstruction (e.g. spheres of influence, isolationist practices, containment policies, first and second Red Scare movements, patriotism, terrorist policies, etc.)