**American History II**

**Unit 5: A crisis of authority** NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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***Assignment Due Dates:***

1. Vocabulary 5a: 4/27/16
2. Primary Source 1: 4/29/16
3. Vocabulary 5b: 5/5/16
4. Primary Source 2: 5/6/16
5. Vocabulary 5c: 5/10/16
6. Binder Check: 5/11/16
7. Discussion Questions: 5/13/16

**Quiz Date: 5/5/16**

**Test Date**: **5/13/16**

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**STUDENT OBJECTIVES:**

* 1. Analyze the causes and impacts of the Civil Rights Movement.
  2. Compare Dr. King and Malcolm X’s strategies for achieving civil rights.
  3. Evaluate the effectiveness of civil rights legislation and Supreme Court decisions.
  4. Analyze why the US entered the Vietnam War.
  5. Evaluate why the US was not successful during the Vietnam War.
  6. Examine how the war impacted American culture.
  7. Contrast Kennedy, Johnson, and Nixon's strategies for the Vietnam War.
  8. Analyze the Watergate scandal.
  9. Compare President Nixon's domestic and foreign policy.
  10. Compare Watergate to past and present government scandals
  11. Describe the long term effects of the Watergate scandal on American government and popular culture

**VOCABULARY TO KNOW:**

**5a: Hot Spots of the Cold War**

1. Bay of Pigs Invasion
2. Berlin Wall
3. Credibility Gap
4. Cuban Missile Crisis
5. Detente
6. Dien Bien Phu
7. Domino Theory
8. Dove
9. Draft Dodger
10. Fidel Castro
11. Hawk
12. Henry Kissinger
13. Ho Chi Minh
14. Gulf of Tonkin Resolution
15. John F. Kennedy
16. Kent State shooting
17. Lyndon B. Johnson
18. My Lai Massacre
19. Napalm
20. Paris Peace Accords
21. Peace Corps
22. Pentagon Papers
23. Strategic Arms Limitation Treaty
24. Tet Offensive
25. Vietcong
26. Vietnamization
27. War Powers Act
28. William Westmoreland

**5b: Civil Rights and Domestic Policies**

1. 24th Amendment
2. Black Panthers
3. Black Power
4. Brown v. the Board of Education of Topeka
5. Civil Rights Act of 1957
6. Civil Rights Act of 1964
7. de facto segregation
8. de jure segregation
9. Earl Warren
10. Economic Opportunity Act
11. Equal Pay Act
12. Freedom Riders
13. Great Society
14. James Meredith
15. Kerner Commission
16. Malcolm X
17. Martin Luther King Jr.
18. Medgar Evers
19. Medicaid
20. Medicare
21. Montgomery bus boycott
22. Sit-in
23. SNCC
24. Thurgood Marshall
25. Voting Rights Act
26. Warren Court

**5c: Politics and Economics of the 1970s**

1. Affirmative Action
2. Executive Privilege
3. Federal Election Campaign Act of 1974
4. Gerald Ford
5. OPEC
6. Presidential Pardon
7. Resignation
8. Richard Nixon
9. Silent Majority
10. Southern Strategy
11. Stagflation
12. Twenty-fifth Amendment
13. Watergate Scandal
14. WIN (Whip Inflation Now)

**DISCUSSION QUESTIONS:**

* 1. Why does discrimination exist?
  2. How should people who are discriminated against fight for equality?
  3. How might people work to bring social change in a democracy?
  4. What effect do you think young people can have on the political system?
  5. How do you think people might respond when their hopes for change are not realized?
  6. What are examples of non-violent tactics to affect change?
  7. What strategies were most effective in winning the battle for civil rights?
  8. Why do some people resist change?
  9. Why is the *Brown v. Board of Education* decision a significant component of the Civil Rights Movement?
  10. How could we have reacted differently to the pre-war events in Vietnam and how would that have affected our involvement?
  11. What role should the US play in internal disputes in other country?
  12. Was the US wise to get more involved in Vietnam?
  13. What was the trigger for the changes in sentiment toward the government and has this changed in the modern times?
  14. What expectation of privacy does a public official, such as the president, deserve?
  15. Under what circumstances should a president be removed from office?
  16. What stops government abuse of power?
  17. How should Nixon have been punished for Watergate?

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**At the end of this unit, you will BE ABLE TO:**

2 Analyze key political, economic, and social turning points in American History using historical thinking.

4 Analyze how conflict and compromise have shaped politics, economics, and culture in the United States.

5 Understand how tensions between freedom, equality and power have shaped the political, economic, and social development of the United States.

5.1 Summarize how the philosophical, ideological, and/or, religious views on freedom and equality contributed to the development of American political and economic systems since Reconstruction

8.2 Explain how opportunity and mobility impacted various groups within American society since Reconstruction.