**Immigration**

Directions: Complete sentences by filling in the spaces with the appropriate words, names, and terms listed in the word bank.

Word Bank:

Refugee Relief Act Jobs Revolution Religious

Old Immigration Italy Alien United States

Opportunity Customs Potato Southern and Eastern

Naturalization Chinese English Northern and Western

Skills and talents 1 million Quota system Gentlemen’s Agreement

New immigration Write Melting Pot Mines

Build railroads Literacy test Undesirable Chinatown

 Populations Restricted Cheap land Themselves

Canada Immigrant American

1. An \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is a person who enters a foreign country after leaving his homeland.
2. Millions of immigrants came to the United States looking for new \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and a higher standard of living.
3. Many people wanted to escape \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and political persecution in Europe.
4. In the United States, newcomers found economic prosperity, democratic government, and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
5. More immigrants have come to the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ than to any other country in the world.
6. America became a “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_,” in which the people and cultures of many nations were blended together.
7. At the time of the Revolutionary War, three out of every four Americans were descendants of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and Irish settlers.
8. Fewer than \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ people came to United States between 1790 and 1840.
9. During the 1840s and 1850s, more than 4 million immigrants arrived, nearly all of them from countries located in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Europe.
10. These newcomers from England, Ireland, Germany, and the Scandinavian countries regarded America as the “land of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.”
11. Hundreds of thousands of Irish moved here as a result of a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ famine during the years 1845-1847.
12. An unsuccessful \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in Germany in 1848 forced large numbers of people to flee for their lives.
13. The Irish, Germans, and others from northern and western Europe who came to the United States before 1885 made up what was known as the “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.”
14. The millions of immigrations who poured into the United States between 188 and 1914 were primarily from \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Europe.
15. Most of these people were from Austria-Hungary, Poland, Russia, Greece, and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
16. This period of immigration form southern and Eastern Europe after 185 was called the “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.”
17. The immigrants helped dig canals, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, and settle the West.
18. They took jobs in mills, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, and factories.
19. Because they were anxious to earn money, immigrants often agreed to work for low wages, and took the hardest and most \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ jobs.
20. For a long time, people were welcomed to the United States, but eventually many Americans thought immigration should be \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
21. There was a growing resentment of the newcomers because they kept wages down and took jobs away from \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
22. Instead of adopting American ways, many immigrants continued to speak their own language and follow their own \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
23. They often lived apart in neighborhoods that had such nicknames as “Little Italy” and “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.”
24. The first law to limit immigration, passed by Congress during the 1880s, kept out criminals, insane people, and individuals who were unable to care for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
25. The Oriental Exclusion Act halted \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ immigration during the 1880s.
26. Japanese immigration was reduced by the “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_” between the United States and Japan in 1907, and then ended entirely in 1921.
27. Beginning in 1917, only people who could pass a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, which proved they could read and write, were allowed to enter the United States.
28. After World War I, the United States government decided that the country’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ was growing fast enough without adding a million or more immigrants a year.
29. Congress sharply reduced immigration by establishing a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, which listed the number of people from each foreign country that could enter the United States each year.
30. The Immigration Quota Act of 1924, National Origins Act o 1929, and the McCarran-Walter Act of 1952 continued the quota system, but placed no limits on immigration from \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
31. After World War II, Congress passed the Displaced Persons Act of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
32. The quota system was done away with during the 1960s, and replaced by a new law which: (a) permitted 120,000 immigrants each year from the western hemisphere and 170,000 from other countries of the world (b) gave preference to refugees, people with special \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, and individuals with close relatives in the United States.
33. An immigrant who has not yet become an American citizen is called an \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
34. The process by which an alien becomes a U.S. citizen is called \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
35. Among the many requirements for becoming a “naturalized citizen,” a person must live in the United States for 5 years, show knowledge of United States history and government, and be able to read, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, and speak English.

White Population by Nationality in 1790

 The first census in the United States was taken in 1790. It showed that the population, not counting slaves, was made up of the following nationalities.

 English 61% Scotch-Irish 6% French 2%

 Irish 4% German 9% Others 7%

 Scotch 8% Dutch 3%

 Construct a circle graph which shows the nationalities that lived in the United States in 1790. Write these nationalities and percentages on the graph. Then answer the true or false questions below.

1. \_\_\_\_\_\_\_ Over half of the American people were of English origin.
2. \_\_\_\_\_\_\_ Twice as many people were Irish than Scotch.
3. \_\_\_\_\_\_\_ The overwhelming majority of people were immigrants, or the descendants of immigrants, who came from northern and western Europe during the :”Old Immigration.”
4. \_\_\_\_\_\_\_ There were more Germans than Dutch and French combined.
5. \_\_\_\_\_\_\_ The graph shows the countries that all of the people living in the United States came from.